

DISCIPLESHIP FOR CHILDREN – TEACHING KIDS TO LEAD

Discipleship for Children: Teaching Kids to Lead

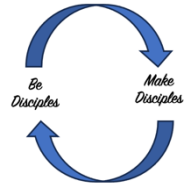
A practical way to teach kids to become leaders for Jesus with total church support. We will share a step-by-step process of what works for the Corona SDA Church in developing kids to plan and lead a children's worship service, while making space for participants to share their best practices as well.

DEUTERONOMY 6:4-9, NIV

WHAT IS A DISCIPLE?

A CHILD OF GOD WHO HEARS AND ACTS ON "COME, FOLLOW ME."

A CHILD OF GOD WHO HEARS AND ACTS ON "GO AND MAKE DISCIPLES OF ALL...."



DISCIPLING KIDS TO DISCIPLE – SOME THINGS TO REMEMBER

- A long process – not instant
- Too often, we plan for crockpot results with microwave methods.
- Although we feel the urgency, we can minister from a place of calm and allow the Holy Spirit to lead.

DISCIPLING kids is _____, _____, and _____ work. (CHARLES SPURGEON, Spiritual Parenting)

John 21:15: When they had finished breakfast, Jesus said to Simon Peter, "Simon, son of John, do you love Me more than these?" He said to Him, "Yes, Lord; you know that I love You." He said to him, "Feed My lambs."

DISCIPLESHIP FOR CHILDREN

- I. DISCIPLESHIP GOALS & METHODS (INCLUDING CHURCH SUPPORT & FAMILY VALUES)
- II. PLANNING PROCESS OF A KID EVENT

PERSONAL GOALS – LEADING BY EXPERIENCE AS A DISCIPLE (Come follow me – Go and make disciples)

- Value in God's kingdom.
- Everything points to Jesus.
- Opportunities to encounter God.
- Create servant leaders, not consumers.
- Contribute to the ministry of the parent disciples.



"Christian parents are so afraid of everything that's out there; the reality is that stuff has very limited influence over kids compared to their parent's influence."

Cameron Cole, Rooted,

WHOLE CHURCH COLLABORATION

- Look for the support of the Parents, Pastoral Team, Elders, Church Board, Church Family
- Church philosophy/mission permeates through every department in the church including Children's Ministries.
- Corona SDA Church Mission Statement: Experience the presence of God; Embrace the family of God; Express the character of God.

THE 1 CORINTHIANS 12 CHURCH

- Because we are a multi-generational church, there is a congregational _____ to the development of kids and their role in the church.
- Children's Ministries is a _____.
- See children (all ages) through the eyes of Jesus.
 - Unless you become like children.... Matthew 18
 - Let the little children come to me... Matthew 19
 - Feed my lambs.....John 21:15

1 PETER 5:1-4

5 To the elders among you, I appeal as a fellow elder and a witness of Christ's sufferings who also will share in the glory to be revealed: 2 Be shepherds of God's flock that is under your care, watching over them—not because you must, but because you are willing, as God wants you to be; not pursuing dishonest gain, but eager to serve; 3 not lording it over those entrusted to you, but being examples to the flock. 4 And when the Chief Shepherd appears, you will receive the crown of glory that will never fade away.

- Kids need mentors of _____.

7 Gifts for church & home

Summary Gift One:

Mentoring and
Participation in
Intergenerational
Communities

INFORMATION & DISCUSSION GUIDE

"... there is a strong correlation between our children attending all age intergenerational worship and sticky faith. This is as close as their research came to finding the "Silver Bullet" in developing a faith that sticks for our children and teens."

(Kara Powell and Chap Clark, Sticky Faith, 2011: Zondervan 93-122)

Daron Pratt, 7 Gifts for the Church & Home, Summary Gift One: Mentoring and Participation in Intergenerational Communities

"However, it is not just attending intergenerational worship services that is key to growing faith in our children.

Participation is also vital to growing a faith that lasts in our children."

(Daron Pratt, 7 Gifts for the Church & Home; Summary Gift One: Mentoring and Participation in Intergenerational Communities)

David Csinos and Ivy Beckwith state that "to participate in the life of the faith community, children **need to be a part** of this community. And to be a part of the community, they need to rub shoulders with all sorts of folks who make up this community.

When they participate in meaningful ways in the core practices that define a faith community, they can allow these experiences to penetrate their bones and help them grow not only as members of a particular church but as members of the band of misfits seeking to follow in the way of Jesus."

(David Csinos and Ivy Beckwith, Children's Ministries in the Way of Jesus, 2012: IVP, 116.)

Daron Pratt, 7 Gifts for the Church & Home; Summary Gift One: Mentoring and Participation in Intergenerational Communities

THE CORONA FAMILY MINISTRIES MODEL – Relationship Building; Discipleship; Serving

- I. Relationship Building
 - a. Know your families.
 - b. Stay Connected.
 - c. Talk about their kids.

Notes: _____

_____.

II. Discipleship

a. Inspire parents to disciple their children.

- i. _____
- ii. _____
- iii. _____

b. Provide resources.

- i. Be _____ with sharing.
- ii. Be _____ with the needs of the family.



c. Create events for families to experience God together.

- i. Create events that model discipleship.
- ii. Give parents tools to make this happen.
- iii. Do what you can; what you know parents can; don't overwhelm.
- iv. Follow up.

Notes: _____

_____.

III. Serving

a. Create practical, simple, & impactful opportunities for serving together.

Notes: _____

_____.

PLANNING PROCESS OF A KIDS' EVENT – A STEP-BY-STEP CHILDREN'S MODEL

I. PRE-PLANNING

a. Discerning what is on God's heart for the children.

i. Annual focus – prayerful planning with God.

1. Discern the _____.
2. Discern the _____.
3. Discern _____.

b. Vision Process

i. Trust & Faith

1. Children's Churches: Jesus calls Peter out onto the Water; Armor of God; He's Here (Christmas)

c. Planning

i. Plan the event (ENCOUNTER WITH GOD!)

ii. Plan your team.

1. WHO YOU WILL BE MENTORING – The Who and How of:

- a. I Do – You Learn
- b. I Do – You Help
- c. You Do – I Help
- d. You Do – I Learn

iii. Meeting #1

1. Bible study – Sharing – Insights - Prayer
2. Beginning stages of planning the event (components of service)

a. Theme & Title



b. Components of Service

Components of Service	
Welcome/Opening Prayer	Special Music
Praise Time	Outside Activity
Duct Tape Offering	Craft/Snack
Object Lesson(s)	Commitment
Bible Lesson - Skits/Talks	Closing Prayer
Puppet Skits/Songs	

c. Assignments & Preparation

- i. Roles
- ii. Involve parents into the assignment. (Hand over lesson/scripts to them.)
- iii. Start writing! (Spirit led of course!)
- iv. Schedule Meeting #2
- v. Assign adult leaders to mentor youth.
- vi. Church family support
- vii. Marketing
- viii. Supplies/Decorating, etc.

iv. Meeting #2

1. Assignment updates/Needs
2. Week of Rehearsals – Plan rehearsals; spread them out.

A BIG FOCUS - It's WORSHIP, not performance.

Notes: _____

THE NOW WHAT of a KIDS EVENT – Practical Spirituality: God Encounters

- Draw kids to an encounter with God and a challenge to “Go!” at EVERY EVENT!

Be encouraged, my friends! You are not alone in this ministry! If God has called you, He will be sure to equip you!

RESOURCES –
Corona SDA Church Website
Children's Ministries Page

